



KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



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NAAC Accredited
'A' Grade 2014

website: kud.ac.in

No. KU/Aca(S&T)/JS/MGJ(Gen)/2024-25/436

Date: 11 NOV 2024

ಅಧಿಸೂಚನೆ

ವಿಷಯ: ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿಯನುಸಾರ 2024-25ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕೋತ್ತರ ಪದವಿಗಳಿಗೆ / ಸ್ನಾತಕೋತ್ತರ ಡಿಪ್ಲೋಮಾಗಳಿಗೆ ಪಠ್ಯಕ್ರಮವನ್ನು ಪ್ರಕಟಣೆ ಕುರಿತು.

ಉಲ್ಲೇಖ: 1. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 2 ರಿಂದ 9, ದಿ: 08.11.2024.

2. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ: 11.11.2024.

ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿಯನುಸಾರ 2024-25ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಎಲ್ಲ ಸ್ನಾತಕೋತ್ತರ ಪದವಿಗಳಾದ M.A./ M.Sc / M.Com / MBA / M.Ed 1 ರಿಂದ 4ನೇ ಸೆಮೆಸ್ಟರ್‌ಗಳಿಗೆ ಮತ್ತು 1 & 2ನೇ ಸೆಮೆಸ್ಟರ್‌ಗಳ ಸ್ನಾತಕೋತ್ತರ ಡಿಪ್ಲೋಮಾಗಳಿಗೆ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದನೆಯೊಂದಿಗೆ ಈ ಕೆಳಗಿನಂತೆ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಅಳವಡಿಸಿಕೊಳ್ಳಲಾಗಿದೆ. ಕಾರಣ, ಸಂಬಂಧಪಟ್ಟ ಎಲ್ಲ ಸ್ನಾತಕೋತ್ತರ ವಿಭಾಗಗಳ ಅಧ್ಯಕ್ಷರು / ಸಂಯೋಜಕರು / ಆಡಳಿತಾಧಿಕಾರಿಗಳು / ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳು / ಶಿಕ್ಷಕರು ಸದರಿ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಅನುಸರಿಸುವುದು ಮತ್ತು ಸದರಿ ಪಠ್ಯಕ್ರಮವನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ www.kud.ac.in ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದವನ್ನು ಸಂಬಂಧಪಟ್ಟ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸೂಚಿಸುವುದು.

Arts Faculty

Sl.No	Programmes	Sl.No	Programmes
1	Kannada	8	MVA in Applied Art
2	English	9	French
3	Folklore	10	Urdu
4	Linguistics	11	Persian
5	Hindi	12	Sanskrit
6	Marathi	13	MPA Music
7	MVA in Painting		

Faculty of Science & Technology

Sl.No	Programmes	Sl.No	Programmes
1	Geography	10	M.Sc (CS)
2	Chemistry	11	MCA
3	Statistics	12	Marine Biology
4	Applied Geology	13	Criminology & Forensic Science
5	Biochemistry	14	Mathematics
6	Biotechnology	15	Psychology
7	Microbiology	16	Applied Genetics
8	Zoology	17	Physics
9	Botany	18	Anthropology

Faculty of Social Science

Sl.No	Programmes	Sl.No	Programmes
1	Political Science	8	Journalism m & Mass Commn.
2	Public Administration	9	M.Lib. Information Science
3	History & Archaeology	10	Philosophy
4	A.I.History & Epigraphy	11	Yoga Studies
5	Economics	12	MTTM
6	Sociology	13	Women's Studies
7	MSW		

Management Faculty

Sl.No	Programmes	Sl.No	Programmes
1	MBA	2	MBA (Evening)

Faculty of Commerce

Sl.No	Programmes	Sl.No	Programmes
1	M.Com	2	M.Com (CS)

Faculty of Education

Sl.No	Programmes	Sl.No	Programmes
1	M.Ed	2	M.P.Ed

OEC subject for PG

Sl.No	Programmes	Sl.No	Programmes
1	Russian	5	Veman Peetha
2	Kanaka Studies	6	Ambedkar Studies
3	Jainology	7	Chatrapati Shahu Maharaj Studies
4	Babu Jagajivan Ram	8	Vivekanand Studies

PG Diploma

Sl.No	Programmes	Sl.No	Programmes
1	PG Diploma in Chatrapati Shahu Maharaj Studies	2	P.G. Diploma in Women's Studies
3	P.G. Diploma in Entrepreneurial Finance		

ಅಡಕ: ಮೇಲಿನಂತೆ


ಕುಲಸಚಿವರು.

ಗೆ,

1. ಕ.ವಿ.ವಿ. ಸ್ನಾತಕೋತ್ತರ ಅಧ್ಯಕ್ಷರುಗಳಿಗೆ / ಸಂಯೋಜಕರುಗಳಿಗೆ / ಅಡಳಿತಾಧಿಕಾರಿಗಳಿಗೆ / ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ
2. ಎಲ್ಲ ನಿಖಾಯದ ಡೀನರು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ/ ಸಿಸ್ಟಮ್ ಅನಾಲಿಸಿಸ್ಟ್ / ಸಂಬಂಧಿಸಿದ ಪದವಿಗಳ ವಿಭಾಗಗಳು, ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
6. ನಿರ್ದೇಶಕರು, ಐ.ಟಿ. ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ ಇವರಿಗೆ ಕ.ವಿ.ವಿ. ಅಂತರಜಾಲದಲ್ಲಿ ಪ್ರಕಟಿಸುವುದು.



Faculty of Social Science

Two Years PG Programme

M.A. PHILOSOPHY

Programme Guidelines and Syllabus

As per NEP-2020

With Effect from 2024-25

GENERAL INSTRUCTIONS

Preamble:

The Karnatak University has successfully adopted NEP-2020 from the academic year: 2021-22 for all its Under Graduate Programmes. The first batch under this scheme after completing 03 Years with 3rd year exit provision entering into Post Graduate programme from the academic Year: 2024-25. In view of this and the present global demand, it is necessary to revise the curriculum frame work for all its Post Graduate Programmes and syllabus accordingly.

As per the provisions in NEP-2020 scheme the Two- year Post Graduate Programme, the curriculum has a provision to study the open electives courses in 2nd and 3rd semesters, Discipline specific Electives for a deeper knowledge in focused area in 3rd and 4th semesters and Internship / dissertation / project work for field experience or hands on training to inculcate the skill and develop cognitive thinking / higher order thinking to analyze the information obtained from project work / internship in the 4th semester.

It is therefore, this is a revised CBCS as per NEP - 2020 having minimum 90 and maximum 100 credits in two years programme with provision of choice as above and hence, shall be called as NEP syllabus. In this context, the prevailing regulations (CBCS scheme adopted from 2009) needs some modifications and adopted herewith as Guidelines to execute all the PG Programmes unless otherwise stated.

However, the eligibility for admission to the concerned PG Programmes shall be decided by the respective Board of Studies.

I. CREDIT, WORKLOAD AND SYLLABUS EQUIVALENCE

1. One credit is equal to 1 hour theory teaching per week.
2. One credit is equal to 2 hour practical teaching per week.
3. One credit is equal to 15 hours theory syllabus per semester (1 Unit is equal to 15 Hours)
4. One credit is equal to 30 hours practical syllabus per semester (1 credit practical is equal to 2 hours/ week)

A. Workload for theory subjects

1. There shall be 16 hrs/week workload for Assistant Professor
2. There shall be 14 hrs/week workload for Associate Professor/ Professor/Senior Professor.
3. There shall be 2hrs/week workload relaxation for Guiding Ph.D. students

B. Workload for practical subjects

1. There shall be 20 hrs/week workload for Assistant Professor
2. There shall be 18 hrs/week workload for Associate Professor/ Professor/Senior Professor.
3. There shall be 2hrs/week workload relaxation for Guiding Ph.D. students

C. Workload for practical batches

1. A batch of 10-12 students shall have 1 teacher

D. Workload for Project

1. Students for projects / internship shall be preferably guided by permanent faculty for atleast 10 students by sharing equally among the permanent faculty. If remained excess shall be allotted to other teacher's on roll on temporary basis.
2. If there are no permanent faculty, the students shall be distributed among the temporary teachers on roll.
3. There shall be maximum of 4 hrs/week workload for guiding the students for project work irrespective of number of students.

II. ALLOTMENT OF SPECIALIZATION: While allotting specialization in 3rd and 4th semester, minimum of 10 students shall have to select the specialization.

III. ATTENDANCE: 75% attendance is mandatory for every course (paper). No marks are reserved for attendance. If the candidates fail to fulfill 75% attendance in any one of the course (paper) in the given semester, such candidate is not eligible to appear for examination in all the papers and candidate has to get the readmission for such semester. However, up to 20% attendance may be condoned with the supportive documents for a student who represents University /State / National level sports, cultural and other events. Monthly attendance shall be displayed on notice board.

IV. CREDIT AND MARKS EQUIVALENCE

1. Generally, 25% weightage for Formative assessment and 75% weightage for Summative assessment.

2. Up to 2 credits equal to 50 marks (12 marks Formative assessment and 38 marks summative assessment).
3. 3-4 credits equal to 100 marks (25 marks Formative assessment and 75 marks summative assessment).
4. 5-6 credits equal to 150 marks (37 marks Formative assessment and 113 marks summative assessment).
5. Example for 100 marks out of which 25 marks for Formative assessment i.e., Formative Assessment shall be 05 marks for assignment / seminar and two internal assessments i.e.: 10 marks I.A. for 8th week and 10 marks for 14th week of every semester.

V. **Conduct of Examination**

1. Formative assessment examination shall be conducted for 1hr. There shall not be any reexamination for improvement or the student remaining absent. However, a special Formative assessment examination shall be conducted for a student who represents University /State / National level sports, cultural and other events if a schedule is overlapping.
2. 75 marks summative theory examination shall be conducted for 3 hrs and 38 marks for 1.5 hrs.
3. 75/ 38 marks Formative / Summative Practical examination shall be conducted for 4 hrs.
4. There shall be a single examiner for both even and odd semesters' Formative Practical examination.
5. There shall be a single examiner for odd semester Summative Practical examination and two examiners for even semester Summative Practical examination; one from internal and other shall be external examiner.

VI. **Assessment**

1. **Theory papers:** There shall be a single valuation for odd semester theory papers preferably internal examiner and double valuation for even semesters; one from internal and other shall be external examiner.
 2. **Project/Internship assessment**
- A) **For 100 marks Project/Internship assessment (Wherever applicable)**
- i. **Formative Assessment:** Project/Internship assessment carrying 25 marks out of 100

marks Candidate has to submit three Progress Reports; 8+8+9 Marks.

ii. **Summative Assessment:** Project/Internship assessment carrying 75 marks out of 100 marks

- a. Project Report : 35
- b. Presentation : 20
- c. Viva-voce : 20

B) For 150 marks **Project/Internship assessment (Wherever applicable)**

i. **Formative Assessment:** Project/Internship assessment carrying 37 marks out of 150 marks Candidate has to submit three Progress Reports : 12+12+13 marks.

ii. **Summative Assessment:** Project/Internship assessment carrying 113 marks out of 150 marks

- a. Project Report : 60
- b. Presentation : 30
- c. Viva-voce : 23

VII. Passing criteria:

1. There shall be no minimum passing marks for Formative assessment.
2. Candidate has to score minimum 40% in summative examination and fulfill 40% of the maximum marks including Formative assessment marks. For example: for 75 marks summative examination, candidate has to score minimum of 30 marks (40%) and should score cumulatively 40 marks including formative assessment in every course.

VIII. DECLARATION OF RESULT

1. Candidate has to score 40% as above in all the courses to pass the semester end examination to declare pass.
2. **Percentage and Grading:** Result shall be declared in terms of SGPA and at the end of four semesters as CGPA. The calculation of CGPA is as under
3. If P is the percentage of marks secured (IA + semester end score) by the candidate in a course which is rounded off to the nearest integer, the grade point (GP) earned by the candidate in that course will be given as below.

Percentage (%)	Grade(GP)	Percentage (%)	Grade(GP)
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40	4.0	71-75	7.5
41-45	4.5	76-80	8.0
46-50	5.0	81-85	8.5
51-55	5.5	86-90	9.0
56-60	6.0	91-95	9.5
61-65	6.5	96-100	10.0
66-70	7.0		

Grade point of less than 4 shall be considered as fail in the course, hence, GP=0 and for the absent candidate also GP=0

4. A student's level of competence shall be categorized by grade point (GP), Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) of the programme.
5. **Semester Grade Point Average (SGPA):** The SGPA is a ratio of sum of the number of Credit Grade Points scored from all the courses (subject) of given semester to the total credits of such semester in which the candidate studied. (Credit Grade Points of each course = Credits x GP).
6. **Cumulative Grade Point Average (CGPA):** It is calculated as below for 4 semester programme.

$$\text{CGPA} = \frac{(\text{Credit}_1 \times \text{SGPA}_1) + (\text{Credit}_2 \times \text{SGPA}_2) + (\text{Credit}_3 \times \text{SGPA}_3) + (\text{Credit}_4 \times \text{SGPA}_4)}{\text{Total credits of programme (sum of credits of 4 semesters)}}$$
7. After studying and passing, all the credits prescribed for the programme the degree shall be awarded with CGPA score after rounding off to second decimal and class distinguishing as second class, first class, and distinction along with grade letter as under:

CGPA of the programme(Degree)	Class obtained	Grade Letter
9.5 to 10.00	Outstanding	A ⁺⁺
7.00 to 9.49	Distinction	A ⁺

6.00 to 6.99	First Class	A
5.50 to 5.99	Second class	B ⁺
5.00 to 5.49		B
4.00 to 4.99	Pass	C
Less than 4.0	Fail/ Reappear	D

8. Each semester Grade Card shall have marks and SGPA and final Grade Card shall have semester wise marks obtained in all semesters, CGPA and % of cumulative marks obtained from all semesters.
9. There shall be Revaluation / Challenge valuations provisions as per the prevailing rules and regulations.
10. Marks obtained from the OEC shall not be considered for award of CASH PRIZE / RANK / GOLD MEDAL.

IX. MAXIMUM DURATION FOR COMPLETION OF THE PROGRAMME

A candidate admitted to any P.G. Programme shall complete it within a period, which is double the duration of the programme from the date of admission.

X. ANY OTHER TERMS AND CONDITIONS

Apart from the above, the prevailing rules(CBCS) and regulation are valid for any other matters which are not addressed in this regard.



KARNATAK UNIVERSITY, DHARWAD

Faculty of Social Science

Two Years PG Programme

M.A. PHILOSOPHY

Programme structure and Syllabus

As per NEP-2020

With Effect from 2024-25

Karnatak University Dharwad.
M.A. in Philosophy Effective from 2024-25

Semester	Type of course	Theory/Practical	Course Code	Course Title	Instruction hours/week	Total hours/sem.	Duration of Exam	Marks			Credits
								Formative	Summative	Total	
I	DSC-1	Theory	B1PHI001T	Epistemology (Indian & Western)	04	60hrs	03hrs	25	75	100	04
	DSC-2	Theory	B1PHI002T	Logic (Indian)	04	60hrs	03hrs	25	75	100	04
	DSC-3	Theory	B1PHI003T	Some Contemporary Indian Philosophers	04	60hrs	03hrs	25	75	100	04
	DSC-4	Theory	B1PHI004T	Indian Moral Philosophy	04	60hrs	03hrs	25	75	100	04
	DSC-5	Theory	B1PHI005T	Philosophy of Upanishads	04	60hrs	03hrs	25	75	100	04
	DSC-6	Theory	B1PHI006T	Philosophy of Saivism	04	60hrs	03hrs	25	75	100	04
II	DSC-7	Theory	B2PHI001T	Modern Western Philosophy	04	60hrs	03hrs	25	75	100	04
	DSC-8	Theory	B2PHI002T	Philosophy of Religion (Indian & Western)	04	60hrs	03hrs	25	75	100	04
	DSC-9	Theory	B2PHI003T	Logic & Scientific Method	04	60hrs	03hrs	25	75	100	04
	OEC-10	Theory	B2PHI204T	Philosophy of Bhagawadgita (OEC)	04	60hrs	03hrs	25	75	100	04
	DSC-11	Theory	B2PHI005T	Astika and Nastika Darshanas (systems)	04	60hrs	03hrs	25	75	100	04
	DSC-12	Theory	B2PHI006T	Problems of Philosophy	04	60hrs	03hrs	25	75	100	04

GENERAL INSTRUCTIONS

IX. CREDIT, WORKLOAD AND SYLLABUS EQUIVALENCE

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 - iv. **Summative Assessment:** Project/Internship assessment carrying 75 marks out of 100 marks
 - d. Project Report : 35
 - e. Presentation : 20
 - f. Viva-voce : 20
- D) **For 150 marks Project/Internship assessment (Wherever applicable)**

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d. Project Report : 60

e. Presentation : 30

f. Viva-voce : 23

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66-70	7.0		

Grade point of less than 4 shall be considered as fail in the course, hence, GP=0 and for the absent candidate also GP=0

15. A student's level of competence shall be categorized by grade point (GP), Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) of the

programme.

16. **Semester Grade Point Average (SGPA):** The SGPA is a ratio of sum of the number of Credit Grade Points scored from all the courses (subject) of given semester to the total credits of such semester in which the candidate studied. (Credit Grade Points of each course = Credits x GP).
17. **Cumulative Grade Point Average (CGPA):** It is calculated as below for 4 semester programme.
$$\text{CGPA} = \frac{(\text{Credit}_1 \times \text{SGPA}_1) + (\text{Credit}_2 \times \text{SGPA}_2) + (\text{Credit}_3 \times \text{SGPA}_3) + (\text{Credit}_4 \times \text{SGPA}_4)}{\text{Total credits of programme (sum of credits of 4 semesters)}}$$
18. After studying and passing, all the credits prescribed for the programme the degree shall be awarded with CGPA score after rounding off to second decimal and class distinguishing as second class, first class, and distinction along with grade letter as under:

CGPA of the programme(Degree)	Class obtained	Grade Letter
9.5 to 10.00	Outstanding	A ⁺⁺
7.00 to 9.49	Distinction	A ⁺
6.00 to 6.99	First Class	A
5.50 to 5.99	Second class	B ⁺
5.00 to 5.49		B
4.00 to 4.99	Pass	C
Less than 4.0	Fail/ Reappear	D

19. Each semester Grade Card shall have marks and SGPA and final Grade Card shall have semester wise marks obtained in all semesters, CGPA and % of cumulative marks obtained from all semesters.
20. There shall be Revaluation / Challenge valuations provisions as per the prevailing rules and regulations.
21. Marks obtained from the OEC shall not be considered for award of CASH PRIZE / RANK / GOLD MEDAL.

IX. MAXIMUM DURATION FOR COMPLETION OF THE PROGRAMME

A candidate admitted to any P.G. Programme shall complete it within a period, which is double the duration of the programme from the date of admission.

XI. ANY OTHER TERMS AND CONDITIONS

Apart from the above, the prevailing rules and regulation are valid for any other matters which are not addressed in this regard.

Karnatak University, Dharwad

Programme structure: Effective from 2024-25

M.A. Semester – I Discipline Specific Course (DSC)

Course Title: Epistemology (Indian & Western)

Course Code: B1PHI001T

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures / Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSC-1	Theory	04	04	60hrs	3hrs	25	75	100

Course Objectives:

- 1) To understand the concept of knowledge to know how to get the knowledge of the world.
- 2) To think about the different theories of knowledge. Indian and Western
- 3) Comparative understating of Indian and western concept of Knowledge.

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Understand about the different schools of Indian philosophy, regarding sources, and methods of knowledge.
2. Understand the sources of knowledge.
3. Understand the theory of hermeneutical understanding of Indian Epistemology.

Unit	Title: Epistemology (Indian & Western)	60 hrs/ sem
Unit-I	a) Nature and scope of Epistemology b) A comparative perspective: Indian and Western c) <i>Salient features of knowledge</i> d) Nature and definition e) Prama and distinction between prama and aprama.	15
Unit-II	Indian: a) Kinds of Pramana b) Perception, (<i>pratyaksa</i>) c) Inference(<i>Anumana</i>) d) Analogy (<i>Shabdha</i>) Testimony (<i>Upamana</i>), e) Postulation (<i>Arthapatti</i>) and Non-apprehension(<i>Anupalabधि</i>).	15
Unit-III	Western: a) Nature of Knowledge b) Characteristics of Western Epistemology c) The Three conditions of knowledge: Truth, Belief and Justification d) Types of Knowledge: <i>analytic and synthetic propositions</i> ; e) A Priori and A Posterior knowledge	15

Unit-IV	a) Nature of induction b) Its problem and justification c) Correspondence theory d) Coherence theory e) Pragmatic and semantic theory	15
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Books for study

1. Chatterjee, S.C: *Nyaya Theory of Knowledge*, Calcutta University Press, 1939.
2. Datta, D.M: *Six ways of Knowing*, Calcutta University Press, 1932.
3. Ingalalli, R.I: *Sabda-Pramana – An Epistemological Analysis*, Indian Books Centre, Delhi, 1988.
4. Ayer, A.J: *The Problem of Knowledge*: Mac Milan, London, 1956, also Penuin, 1981.
5. Hospers, J: *An Introduction to Philosophical Analysis*, Delhi, Allied Publishers, 1971.
6. Lehrer, K: *Knowledge*, Oxford, Clarendon Press, 1974.
7. O'Connor, D.J: *Introduction to Theory of Knowledge*, The Harvester Press, 1982.

Formative Assessment for Theory	
Assessment Occasion/type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Assignment	05
Total	25
<i>Formative Assessment as per Guidelines</i>	

M.A. Semester – I

Discipline Specific Course (DSC)

Course Title: Logic (Indian)

Course Code: B1PHI002T

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures / Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSC-2	Theory	04	04	60hrs	3hrs	25	75	100

Course Objectives:

- 1) Students will understand the importance of logic.
- 2) Students will learn about critical thinking.
- 3) Able to distinguish between correct and incorrect arguments
- 4) Awareness about the logical symbols.
- 5) Apply practical strategic for handling local dilemmas

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Understand the distinct features of Indian Logic.
2. Understand the sources of knowledge and the fallacies according to the different Schools of Indian Philosophy.
3. It also helps the students to understand the comparative structures of anumana, upamana and arthapatti.

Unit	Title: Logic (Indian)	60 hrs/sem
Unit-I	a) Introduction to Logic b) Deductive & Inductive. c) Definitions of logic, its utility and scope. d) General Characteristics of Indian Logic – Anviksiki or nyaya. e) The utility of the study of Indian Logic.	15
Unit-II	a) Nature of Anumana Pramana (Inference): Its soundness. b) Inference for oneself (svartha) c) Inference for others (parartha). d) (Inference for others: Pratijna (Thesis), hetu (Reason), nidarsana (Example Illustration), anusandhana (Subsumptive co-relation), nigamana e) Conclusion: Vyapti (pervasion): Concept, its ascertainment, its function	15
Unit-III	a) Upamana (Analogy or comparism) b) Arthapatti (postulation) as the species of sound inference. c) Kinds of Upamana-Sadharmuopamana, Vaidharmyopamana and dharma matropamana. d) Nyaya definition of upamana (analogy).Steps in the process of	15

	reasoning in upamana (analogy), e) Elements of Analogical reasoning.	
Unit-IV	a) Inferential Fallacies: (Fallacies of Inference or Hetvabhasa) b) Types of fallacies-savyabhicara, c) viruddha, prakaranasama or satpratipaksa, sadhyasama or asiddha d) Kalatita and badhita e) The fallacies of chala, jati aand nigrahasthana	15

Books for Study

1. Bhattacharya, C: *The Elements of Indian Logic and Epistemology* Modern Book Agency, Calcutta, 1974.
2. Chatterjee, S: *Nyaya Theory of Knowledge*, University of Calcutta, 1939.
3. Datta, D: *Six ways of Knowing*, University of Calcutta, 1974.
4. Ingalalli, R.I: *Sabda-Pramana – An Epistemological Analysis*, Indian Books Centre, Delhi, 1988.
5. Mullatti, L.C: *The Navya-Nyaya Theory of Inference*, Karnatak University, Dharwad, 1977.

Formative Assessment for Theory	
Assessment Occasion/type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Assignment	05
Total	25
<i>Formative Assessment as per Guidelines</i>	

M.A. Semester – I
Discipline Specific Course (DSC)

Course Title: Some Contemporary Indian Philosophers

Course Code: B1PHI003T

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures / Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSC-3	Theory	04	04	60hrs	03hrs	25	75	100

Course Objectives:

- 1) To introduce and discuss generally about Some Contemporary Indian Philosophy and Philosophers.
- 2) To introduce the fundamental literary works of Some Contemporary Indian Philosophers.
- 3) Discuss about Spiritual and social moments.
- 4) To present the teachings of B.G.Tilak, Ramakrishna Paramahams, J. Krishnamurty and Ramana Maharshi.
- 5) To acquire a basic understanding of their contributions in the field of philosophy and in the upliftment of the society.

Course Outcomes (COs):

At the end of the course the student will be able to:

- 1) Have an overall Understanding of nature and characteristics of Some Contemporary Indian Philosophy and prominent figures in the context of Renaissance
- 2) Do a comprehensive study of the synthesis of Western and Indian views with special K.C Bhattacharya and J. Krishnamurthy
- 3) Explain and defend a position on basic philosophical problems in the Some Contemporary Indian Philosophy

Units	Title: Some Contemporary Indian Philosophers	60hrs/ Sem
Unit-I	a) Introduction of Contemporary Indian Philosophy. b) Features of Contemporary Indian Philosophy. c) Bal Gangadhar Tilak: Concept of Ultimate Reality d) Concept of Soul, <i>Prakrti</i> and causality. e) Karma yoga.	15
Unit-II	a) Swami Ramakrishna Paramahams: concept of God and <i>Jiva</i> . b) Jnana Yoga and Bhakti yoga. c) Spiritual practice and Mysticism of Ramakrishna. d) Swami Vivekananda concept of God, Soul. e) Liberation: The means to liberation.	15
Unit-III	a) J. Krishnamurthy: Conception of thought and Freedom from the	16

	known analysis of self. b) Choices Awareness and Concept of Truth. c) K.C Bhattacharya: Nature of Philosophy and Science and concept of consciousness. d) Theory of Knowledge: Notion of Subjectivity. e) The concept of freedom and Metaphysics of the Absolute.	
Unit-IV	a) Ramana Maharshi: Life and his teachings. b) Ramana and Advaitic Traditions. c) Concept of God. d) Nature of the Self. e) Self-realization and its means.	14

Books for Study:

1. Lal, B. K: *Contemporary Indian Philosophy*, (2nd Edn.) Motilal Banarasidas, New Delhi. (1978)
2. Mahadevan, T.M.P. and Saroja G.V: *Contemporary Indian Philosophy*, Sterling Publishers, New Delhi. (1963)
3. Srivastava, R.S: *Contemporary Indian Philosophy*, Munshiram Monoharlal, New Delhi. (1981)
4. Sheshagiri Rao, V. N: *Samakaaleena Bharatiya Tattvasastra*, (K) University of Mysore, Mysore. (1985)
5. Muirhead, J.H (Ed): *Contemporary Indian Philosophy-II*, London Allen and unwin.(1958)
6. Chattejie, Margaret(Ed): *Contemporary Indian Philosophy Series-2 with contributed by harish & others*, Motilal Banarasidas publishing house, New Delhi. (1974)

Books for References:

1. Naravane, V.S: *Modern Indian Thought*, Asia Publishing House, Delhi.()

Formative Assessment for Theory	
Assessment Occasion/type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Assignment/Seminar	05
Total	25

M.A. Semester – I

Discipline Specific Course (DSC)

Course Title: Indian Moral Philosophy

Course Code: B1PHI004T

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures / Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSC-4	Theory	04	04	60hrs	3hrs	25	75	100

Course Objectives:

- 1) To about the meaning and definition of moral philosophy.
- 2) To understand the important of Indian ethics
- 3) To become good human being.
- 4) Apply practical strategic for handling ethical dilammas
- 5) To understand responsibility as a global citizen.

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Understand Indian Ethics.
2. Understand the Classification of duties by the different schools of Indian Philosophy.
3. Understand the moral standards in the various schools of Indian Philosophy.

Unit	Title: Indian Moral Philosophy	60 hrs/sem
Unit-I	a) Introduction: Nature and scope of Dharma, b) Dharma as universal moral law. c) Nyaya-Vaisesika Classification of duties: d) Samanya-Dharmas-Generic duties. e) Visesa-Dharmas-Specific duties	15
Unit-II	a) Mimamsa: Classification of duties: Nityakarmas-unconditionally obligatory duties. b) Naimittikakarmas- obligatory duties on special occasions. c) Kamyakarmas-Duties conditional on subjective desire. d) Vidhis as positive injunctions and Nishedhas as mere Prohibitions. e) <i>Ramanujas Classification of duties</i>	15
Unit-III	a) Classification of Virtues and vices b) Nyaya-Classification of Virtues and Vices c) Patanjali's Classification of Virtues d) Jain <i>Classification</i> of Virtues. e) Buddhist Classification of Virtues.	15
Unit-IV	a) The Moral Standards (Criteria) b) Custom and Tradition	15

	c) Social; Category d) Moral Utility; Moral Law. e) The Nature of Nishkama Karma: Bhagvadgita	
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Books for Study

1. Banerjee, N.V: *Spirit of Indian Philosophy* (Arnold) Heinemann Pubs. Delhi, 1974.
2. Banerjee ,S.C : *Dharma Sutras: A Study in their origin & development*. Punthi Pustak, Calcutta, 1962.
3. Hiriyanna, M : *Indian Conception of Values*, Kavyalaya Publishers, Mysore, 1975.
4. Maitra, S.K: *The Ethics of the Hindus*, Calcutta University, 1970.
5. Mackenzie, John: *Hindu Ethics: A Historical & Critical Essay*, Oriental Books Corporation, Reprint Delhi, 1971.
6. Panikkar, K.M: *Hinduism at Crossroads*, Asia Publications, Bombay, 1955.

Formative Assessment for Theory	
Assessment Occasion/type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Assignment	05
Total	25
<i>Formative Assessment as per Guidelines</i>	

M.A. Semester – I

Discipline Specific Course (DSC)

Course Title: Philosophy of Upanishads

Course Code: B1PHI005T

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures / Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSC-5	Theory	04	04	60hrs	3hrs	25	75	100

Course Objectives:

- 1) To know the importance of Upanishads
- 2) To know the how to apply the methods of Upanishads in daily life.
- 3) To know the ancient Vedic period.

Course Outcomes (COs):

At the end of the course the student should be able to:

- 1) Understand the meaning and definitions of Vedas and Upanishads.
- 2) To apply the importance aspects of Upanishads in his life.

Unit	Title: Philosophy of Upanishads	75 hrs/sem
Unit-I	a) Introduction to Upanisadic teachings b) Fundamental position in Indian Thought. c) Monistic and Absolutistics d) Idealistic e) Methods of Upanishads	15
Unit-II	a) The Problems discussed in the Upanisads. b) The Nature of Reality. c) Degree of Reality d) Upanishads and Advaita e) Vedanta and Upanishads relations	15
Unit-III	a) Brahman b) Atman c) Individual self and world d) States of consciousness e) Atman and Brahman identity	15
Unit-IV	a) Brahma Parinamanada b) Sravana, Manana and Nididhuasana c) Ethics of the Upanisads d) Means for moksa or Liberation e) Upanisad and Buddhism	15

Books for study

- 1) Dasupta,S.N.: A History of Indian Philosophy, Vol.I, M.L.B.D. New Delhi, 1975.
- 2) Hiriyanna, M: Outlines of Indian Philosophy George Allen Unwinn, Ltd. Mumbai, 1973.
- 3) Max Muller,F: Three Lectures on Vedanta philosophy, The Chanukhamba Sanskrit series office, Varanasi, 1967.
- 4) Radhakrishnan.S. Indian Philosophy, Vol.I, Blackie & Sons, Bombay, 1977
- 5) Somanathananda: Upanisad Bhavadhare(K), Shri Ramakrishnashrama Mysore-570020 1989 (4th Edition).

Formative Assessment for Theory	
Assessment Occasion/type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Assignment	05
Total	25
<i>Formative Assessment as per Guidelines</i>	

M.A. Semester – I
Discipline Specific Course (DSC)

Course Title: Philosophy of Saivism

Course Code: B1PHI006T

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures / Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSC-6	Theory	04	04	60	03	25	75	100

Course Objectives:

- 1) To make the students aware of the knowledge of the historical development of *Saivism*.
- 2) To make the students aware of the concept of *pati, pasu, pasam* and the means to *mukti*.
- 3) To make the students understand the metaphysical and ethical concepts of *Saivism*.

Course Outcomes (COs):

At the end of the course the student can be able to:

1. Have an acquaintance with conceptual apparatus
2. Get Knowledge of varieties of *Saivism*.
3. Have Awareness of *Saktism* and its Feminist implications.
4. Get on Insight into *Kasmirean Saivism* and its significance

Unit	Title: Philosophy of Saivism	60hrs/ Sem
Unit-I	a) Introduction to <i>Saiva</i> Philosophy. b) History of <i>Saiva</i> Philosophy. c) Trace of <i>Saivism</i> in the Rig-veda, the Yajurveda and the Atharva veda. d) The idea of <i>Rudra-Pasupati</i> . e) Concept of <i>Stambha</i> worship.	12
Unit-II	a) Theory of Knowledge. b) Kinds of <i>Pramanas</i> . c) <i>Para</i> and <i>Apara Vidyas</i> . d) Theories of Truth. e) Theories of Error.	15
Unit-III	a) Metaphysics: Concept of <i>Pati</i> . b) Concept of <i>Pasu</i> and <i>Pasa</i> c) <i>Pasu-Pati</i> : their nature and relation. d) God as an efficient cause. e) <i>Siva</i> and <i>sakti</i> : their attributes.	15
Unit-IV	a) Ethics and Absolute. b) Ethics and Religion. c) <i>Mukti</i> : The highest <i>Purusartha</i> .	18

	d) Nature of <i>mukti</i> . Means to <i>mukti</i> . e) Absolute and its manifestation in Kashmir <i>Saivism</i> .	
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Books for study:

- 1) Sivaraman, K: *Saivism in Philosophical Perspective*, Motilal Banarasidas Private Limited Delhi. (1973)
- 2) Hiriyanna, M: *Outline of Indian Philosophy*, George Allen and Unwin (India) Ltd. (1973)
- 3) Sinha, Jadunath: *Schools of Saivism (Part of history of Indian Philosophy VOL-III)*, Sinha publication House, Calcutta.(1975)
- 4) Jash, P: *History of Saivism*, Calcutta Roy Chaudary. (1974)
- 5) Rudrappa J: *Kashmir saivism*, Mysore University, Mysore. (1969)
- 6) Balasubramanian, K.M: *Special lecture on Saiva Siddhanta with foreward by S. Radhakrishnan*, Annamalai University, Chidambaram. (1959)
- 7) Vedachalam swami: *Saiva Siddhanta as a Philosophy practical knowledge*, S.S.S Publicatcion Tirunelveli.(1966)

Books for Reference:

- 1) Sing, Jaidava (Tr): *Siva Sutras*, Motilal Banarasidas Private Limited Delhi. (1979)
- 2) Devasenapath, V. A: *Saiva Siddhanta*, University of Madras. (1974)
- 3) Mishra, Kailashpati: *Kashmir Saivadarshan*, Swami Ram Naresh Ardanarishwar Prakashan, Banaras. (1982)
- 4) Sing, Jaidava (Tr): *Spanda – Karikas*, Motilal Banarsidas Private Limited Delhi. (1980)

Formative Assessment for Theory	
Assessment Occasion/type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Assignment/Seminar	05
Total	25

M.A. Semester – II

Discipline Specific Course (DSC)

Course Title: Modern Western Philosophy

Course Code: B2PHI001T

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures / Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSC-7	Theory	04	04	60hrs	3hrs	25	75	100

Course Objectives:

- 1) Bring out the similarities and difference between ancient and mediaeval western philosophy.
- 2) To know new thinkers in the field of philosophy
- 3) To know about the critical analysis.
- 4) To acquire knowledge about metaphysical world.
- 5) To think about the external world.

Course Outcomes (COs):

At the end of the course the student should be able to:

- 1) Understand the General characteristics of Modern Western Philosophy.
- 2) Understand the different methods (Epistemology) of empiricism and rationalism;
- 3) Get the comparative understanding of the methods and concepts advocated by these philosophers and their importance.

Unit	Title: Modern Western Philosophy	60 hrs/sem
Unit-I	a) General Characteristics of modern Western philosophy b) Descartes: Method of Philosophy, c) Cogito ergo-sum, d) Body-mind relation. e) Proofs for the existence of God	15
Unit-II	a) Spinoza: Substance, attributes b) Modes c) Determinism. d) Leibnitz: doctrine of monads, e) Pre-established harmony	15
Unit-III	a) Locke: Origin and limits of knowledge b) Substance-Primary, Secondary and tertiary qualities. c) Berkeley: Immaterialism, d) Rejection of Locke's distinction between primary and secondary qualities e) Esse est percipi.	15
Unit-IV	a) Hume: Impressions and Ideas b) Distinction between	15

	c) Relations of ideas d) Matters of fact e) Causation.	
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Books for study

1. Copleston , P: *History of Philosophy* Vols. IV,V,VI., The Newman Press, Maryland, 1961.
2. Falckenberg, R: *History of Modern Philosophy*, Hort, Newyork, and Progressive Publications 1893.
3. O'Conner, D.J (Ed): *A Critical History of Western Philosophy*, Free Press of Glance,New York, 1964.
4. Russell, B: *History of Western Philosophy*, George Allen and Unwin Ltd., London, 6th impression, 1971.
5. Thilly, F: *History of Philosophy*, Holt, New York, 1951 or Central Book Depot, Allahabad, 1976.
6. Sheshagiri Rao.V.N: *Paschatya Tattvika Chintane*, The Institute of Kannada studies, University of Mysore, Mysore-570006, 1985 (Ist Edition).

Formative Assessment for Theory	
Assessment Occasion/type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Assignment	05
Total	25
Formative Assessment as per Guidelines	

M.A. Semester – II

Discipline Specific Course (DSC)

Course Title: **Philosophy of Religion (Indian & Western)**

Course Code: B2PHI002T

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures / Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSC-8	Theory	04	04	60hrs	3hrs	25	75	100

Course Objectives:

- 1) Bring out the difference between religion and philosophy of religion.
- 2) To understand the religious language
- 3) To acquire the knowledge about religious experience.
- 4) To establish the existence of God by different theories
- 5) To understand religious paradox.

Course Outcomes (COs):

At the end of the course the:

1. Student can be able to understand the analyses of religious concepts, beliefs, terms, arguments and practices.
2. Student can be able to understand arguments or proofs for the existence of God and explications of apparent inconsistencies in the description of the nature of God.
3. Student can be able to understand about the existence of God and his divine attributes, religious language, and the justification of religious belief.

Unit	Title: Philosophy of Religion (Indian & Western)	60 hrs/ sem
Unit-I	a) The nature and scope of philosophy of religion. b) Theism c) Atheism d) Religious language e) The <i>general</i> Characteristics of religious language	15
Unit-II	a) Nature of God b) And his relation to world c) Finite individuals d) Human bondage e) Liberation	15
Unit-III	f) <i>Different</i> theories of God- g) Proofs for the Existence of God- h) Cosmological i) Teleological and Ontological a) Ethical Religion without God	15
Unit-IV	a) Doctrine of Karma b) Indian conception of Purusarthas: Dharma and Artha c) Kama and Moksha d) Mystic experience e) Kinds of Religious values	15

Books for Study

1. Benerjee, W.V.: The Spirit of Indian philosophy, Arnold Heinemann, New Delhi, 1974. (Relevant chapter on Philosophy of Religion)
2. Hiriyanna, M. Indian conception of Values, Kavyalaya Publ. Mysore, 1975.
3. Hiriyanna, M.: Popular Essays in Indian Philosophy Kavyalaya Publ. Mysore, 1958.
4. Mahadevappa, N.G.: Dharmika Nambikegalu Mattu Darshanika Visleshane, Virasaiva Adhyayana Academy, Belgaum, 1995.
5. Diamond, M.L: *Contemporary Philosophy and Religious Thought*, Mac Graw Hall Book Co, New York, 1974.
6. Frederich Ferre : *Basic Modern Philosophy of Religion*, Goerge Allen & Umwin, London, 1976.
7. Hick, John: *Philosophy of Religion*, Englewood Cliffs H.J. Prentice Hall, New York, 1963.
8. Mahadevappa, N.G: *Dharmika Nambikegalu Mattu Darshanika Visleshane*, Virasaiva Adhyayana Academy, Belgaum, 1995.
9. Mahadevappa, N.G. (Tr): *Dharma-mimamse*, Published by: Prasaranga, Karnatak University, Dharwad, 1992.
10. Jalihal, M.A: "*Dharma-Samprati*", Chennachetana Prakashana, Hirekalmatha, Honnalli, Dist: Shimoga, 1999.
11. Mitchell, Basil: *The Philosophy of Religion*, Oxford University Press, 1971.
12. Mitchell, Basil: *Justification of Religious Belief*, Macmillan, London, 1975.
13. Radhakrishnan, S.: *East and West in Religion*, George Allen & Unwin, 1949.
14. Thomas. Mc. Pherson: *The Philosophy of Religion*, Van Nostrand, London, 1965.

Formative Assessment for Theory	
Assessment Occasion/type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Assignment	05
Total	25
Formative Assessment as per Guidelines	

M.A. Semester – II

Discipline Specific Course (DSC)

Course Title: Logic & Scientific Method

Course Code: B2PHI003T

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures / Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSC-9	Theory	04	04	60hrs	3hrs	25	75	100

Course Objectives:

- 1) To gain knowledge about critical thinking
- 2) To understand the utility of logic
- 3) To know about the proposition
- 4) To understand different signs of logic
- 5) To analyse general proposition

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Understand the reasoning process well and to apply it upon arguments or decision procedures to find out the truth.
2. Form standard syllogisms out of grammatical sentences and cumbersome thoughts of daily life.
3. Introduce the ideas of terms showing a clear distinction among them.
4. Identify the scientific ground in Western Logic to differentiate it from other descriptive studies.
5. Determine certain things with certainty and others with probability, Understand and explain Mill's five canons.

Unit	Title: Logic & Scientific Method	60 hrs/sem
Unit-I	a) Nature, definition and scope of Deductive logic, b) It's utility. c) Analysis of Proposition; what is a proposition? d) Traditional Analysis of propositions; e) Compound, simple and general propositions.	15
Unit-II	<u>Categorical Propositions.</u> a) Categorical Propositions and classes, b) Analysis of A,E,U, and O propositions c) Quality, Quantity and distribution d) Standard form categorical propositions e) The traditional square of opposition – contradictories, contraries, sub contraries, sub alternation, the square of opposition	15
Unit-III	<u>Categorical Syllogisms:</u> a) Standard form categorical syllogisms. b) Major, minor and middle term Mood and figure c) Formal nature of syllogistic arguments,	15

	d) Venn diagram technique for testing syllogism. Disjunctive and Hypothetical syllogisms: e) Rules and fallacies (of syllogism).	
Unit-IV	Scientific method – a) What is Science? Aim and mission of Science, b) Essential steps in scientific or inductive method. c) Hypothesis its nature, origin, formation, d) Verification and role of hypothesis in science. e) Kinds of Hypothesis, observation and Experiment.	15

Books for Study

1. Cohen, M.R. & Negel, N: *Introduction to Logic and Scientific Method*, Allied Publishers, New Delhi, 1975.
2. Copi, I.M : *An Introduction to Logic*, Prentice Hall of India, Indian Reprint, 1994, (Latest Edition).
3. Joseph, H.W.B: *An Introduction to Logic*, Clarendon Press, Oxford, 1957.
4. Salmon, W.C: *Logic*, Prentice Hall, Englewood, 1951.
5. Stebbing, L.S: *A Modern Introduction to Logic*, Methuen Publisher, London, 1954.

Formative Assessment for Theory	
Assessment Occasion/type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Assignment	05
Total	25
Formative Assessment as per Guidelines	

M.A. Semester – II

Discipline Specific Course (OEC)

Course Title: Philosophy of Bhagawadgita(OEC)

Course Code: B2PHI204T

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures / Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSC-10	Theory	04	04	60hrs	3hrs	25	75	100

Course Objectives:

- 1) To know about the background of Mahabharata
- 2) To understand the meaning and importance of Indian culture.
- 3) To know about the spiritual world.
- 4) To import knowledge about the karmayoga
- 5) To adopt the teachings of Bhagavadgita in life.

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Understand the importance of Indian culture and the teachings of Bhagavad-Gita, its ethics – the paths to self-realization.
2. Distinguish between Karma (duty), Kama and Nishkama karmas.
3. Understand the relevance of Bhagavad-Gita teachings in present society.

Unit	Title: Philosophy of Bhagawadgita	60 hrs/sem
Unit-I	a) The nature and scope of Bhagavadgita, b) The Importance of Bhagavadgita in Indian Culture. c) Pravrtti and nivrtti d) External World (jagat), Higher and lower prakrti e) Phenomenal characteristics	15
Unit-II	a) The Individual Self b) The Goal of life c) The ethical principles for individuals d) Nature of Society e) Welfare society	15
Unit-III	a) The theory of Karmayoga b) The nature and functions of jnanamarga c) Bhaktiyoga d) Rajayoga e) Spirituality in Bhagavadgita	15
Unit-IV	a) Concept of Satva, Rajas and tamas b) Moksha: as human freedom c) Its methods of Realizations. d) Relevance of Bhagavadgita for modern life. e) Practical teachings of Bhagavadgita	15

Books for study

1. Gambhirananda Swami (Ed): *Bhagavad-Gita with the commentary of Sankaracharya*, Advaita Ashrama Calcutta.198
2. Hiriyanna, M: *Outlines of Indian Philosophy*, George Allen & Unwin Ltd London, 1974.
3. Radhakrishnana,S: *Indian Philosophy*, Vol.I, Blacki and sons Mumbai.1977.
4. Shivananda,S: *The Bhagavadgita*, The Divine Life Society, Shivanandanagar, 1974.
5. Shri.Bhaktivedant Swami Prabhupad.A.C.Kanthi Rao:*Bhadvadgita Yatha Roopa*(Tr) (K), Bhakti Vedanta Book House, ISKON, Bangalore-560010, 1990 (2nd Edition).
6. Narayanachar,K.S(K): *Sri Gitartha Rathnanidhi*, Malola Prakashana,Kalyan Nagar, Dharwad, 1989.
7. Universal message of the Bhagavedgita (Volume1,2,3) Swami Ranganathananda, Advaita Ashrama, Kolkata,2000.
8. A Critical Survey of Indian Philosophy, Chandradha Sharma motilal, Banarsidass publishers, Delhi-2016.

Formative Assessment for Theory	
Assessment Occasion/type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Assignment	05
Total	25
Formative Assessment as per Guidelines	

M.A. Semester – II

Discipline Specific Course (DSC)

Course Title: Astika and Nastika Darshanas (systems)

Course Code: B2PHI005T

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures / Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSC-11	Theory	04	04	60hrs	3hrs	25	75	100

Course Objectives:

- 1) To understand the differences schools of Indian philosophy
- 2) Astika means accepting the authority of Vedas
- 3) Nastika means rejection the Vedas
- 4) To get free from miseries and to attain ultimate hapinees.

Course Outcomes (COs):

At the end of the course the student should be able to:

- 1) Understanding the basic concepts of Astika and Nastika schools of Indian Philosophy
- 2) Classifying the ethical outlook of both Astika and Nastika schools
- 3) Learning about the salient features of Hindu Darshana and Carvaka, jaina and Buddhism.

Unit	Title: Astika and Nastika Darshanas (systems)	60 hrs/ sem
Unit-I	a) Basic features of Indian Philosophy b) The classification of Astika and Nastika c) Common characteristics of Indian philosophy d) Faith in Karma e) Intellectualism	15
Unit-II	a) Nature of Vaidika b) Relation veda and Upanishad c) Sravana, Manana and Nididyasana d) Bhagavadgita; Karmayoga e) Janayoga	15
Unit-III	a) Nature of avaidika b) Carvaka Materialism c) Carvaka theory of Knowledge d) Jainism: Jaina epistemology	15
Unit-IV	a) Liberation of jaina b) Buddhism: Teachings of Budda c) Doctrine of mometariness d) Astangamarga e) Differences between Upanishad and Buddhism	15

M.A. Semester – II

Discipline Specific Course (DSC)

Course Title: Some Problems of Philosophy

Course Code: B2PHI006T

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures / Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSC-12	Theory	04	04	60hrs	03 hrs	25	75	100

Course Objectives:

To introduce the students to:

1. To introduce the students to the Things/issues/ concepts the philosophers think about.
2. To introduce the students to some perennial philosophical problems.
3. To get students thinking philosophically by one self.
4. To help the students to develop the critical and argumentative skills more generally.
5. To acquaint the students with important philosophical theories in the area of knowledge, reality and values.

Course Outcomes (COs):

At the end of the course the student will be able to:

1. Manifest an appreciation of some central philosophical problems.
2. Understand how the philosophical problems may sensibly be approached.
3. Become aware of valid and invalid arguments.
4. Become aware of Key philosophical concepts.
5. Become aware of Key philosophical problems in metaphysics, epistemology and ethics.
6. Become aware of some influential attempted solutions to those philosophical problems.
7. Identify, explain and evaluate philosophical arguments.

Unit	Title: Some Problems of Philosophy	60 hrs/ Sem
Unit I	a) Introduction to Western Philosophy. b) Definition and meaning of Western Philosophy. c) Nature of Philosophical Problems. d) Philosophical Reasoning. e) The Causal Principle; Determinism and Freedom.	15
Unit II	a) Possibility of Knowledge. b) What is Knowledge? c) The three conditions of knowledge: The truth condition. d) The belief condition. e) Justification condition.	15
Unit III	a) Our knowledge of external world. b) Realism. c) Idealism. d) Phenomenalism.	15

	e) Alternatives.	
Unit IV	a) Some Metaphysical Issues b) Substance and Universals c) The Mind-Body Problem. d) Dualism. e) Induction: Its justification.	15

Books for Study:

- 1) Hospers, John: *An introduction to philosophical Analysis*, Allied Publishers New-Delhi.(1971)
- 2) Ayer, A.J: *The Central Questions of Philosophy*, Penguin Books, UK (1991)
- 3) Pollock, John. L: *Knowledge and Justification*, Princeton University Press, New Jersey. (1960)
- 4) Carnman, J.W & Lehrer, Keith: *Philosophical Problems and Arguments*, Macmillan Company, New York. (1968)
- 5) David, Raja Ram: *Problems of Universals in Indian Philosophy*, Motilal Banarasidas, Delhi. (1972)
- 6) Dubey S. P. (Ed): *Problems of Indian philosophy*, Munshiram Manoharlal Publishers, New Delhi. (1996)
- 7) Russell, Bertrand: *Problems of Philosophy*, Oxford University Press London. (1959)
- 8) Moore, George Edwards: *Some Main Problems of Philosophy*, Allen and Unwin London. (1858)
- 9) Hanumantaray, G: *Aadhunika Tatvashastrada Samsyegalu*, (K) prasaranga, Mysore University, Mysore. (1956)

Formative Assessment for Theory	
Assessment Occasion/type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Assignment/Seminar	05
Total	25

M.A. Semester – III

Discipline Specific Course (DSC)

Course Title: Western Moral Philosophy

Course Code: B3PHI001T

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures / Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSC-13	Theory	04	04	60hrs	3hrs	25	75	100

Course Objectives:

- 1) Students can be know about theories of goodness.
- 2) To know about the ethical values.
- 3) To know different definitions and meaning of ethics.
- 4) To know about different concept of ethics.
- 5) To know what is moral freedom, and duties.

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Student is able to understand the nature of Western Moral Philosophy.
2. Student can be able to understand kinds of ethics and their methods.
3. Student can be able to think about moral freedom and his responsibility in the society.

Unit	Title: Western Moral Philosophy	60 hrs/ sem
Unit-I	Introduction: a) Nature and definition of morality, b) Scope of Moral Philosophy. c) Relation between first order moral discourse d) Second order moral discourse. e) Nature of moral reasoning	15
Unit-II	a) Normative Ethics; Utilitarianism: b) Act Utilitarianism and Rule Utilitarianism, c) <i>Ross's egoism</i> , Kant's Categorical Imperative, d) <i>Rawls's Social contract theory</i> . e) <i>Kant and Rawls</i> .	15
Unit-III	a) Meta-Ethics: Naturalism of Perry, b) Intuitionism of Moore c) Emotivism of Ayer Stevenson d) Prescriptivism of Hare. e) <i>Distinction between normative Ethics and meta-ethics</i>	15
Unit-IV	a) Descriptivism: Relation between fact and value (Is-ought relation) b) Professional ethics: c) Moral freedom and d) Responsibility. e) Moral standards	15

Books for Study

1. Feldman, F :*Introductory Ethics* ,Englewood, Prentice Hall, 1978.
2. Finis, J. :*Fundamental Ethics* Clarendon Press, Oxford, 1983.
3. Garner, R.T. and Rosen, B. : *Moral Philosophy* Macmillan New York, 1967.
4. Moore, C.E : *Principia Ethica* Cambridge University Press,1957.
5. Nowell-Smith, P.H : *Ethics*, Philosophical Library, New York, 1959.
6. Quintion, A : *Utilitarian Ethics*, Macmillan Co., London, 1967.
7. Ross, W.D: *The Right and the Good*, Clarendon Press, Oxford, 1930.
8. Warnock, C.J: *Contemporary Moral Philosophy*, Macmillan, London, 1967.

Formative Assessment for Theory	
Assessment Occasion/type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Assignment	05
Total	25
<i>Formative Assessment as per Guidelines</i>	

M.A. Semester – III

Discipline Specific Course (DSC)

Course Title: Philosophy of Science

Course Code: B3PHI002T

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures / Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSC-14	Theory	04	04	60hrs	03 hrs	25	75	100

Course Objectives:

- 1) To explain the historical origins of the philosophy of science.
- 2) To explain the following active philosophical problems: induction, theory choice, laws of nature, explanation, reductionism, realism.
- 3) To draw the following distinctions: covering-law explanations vs. mechanistic explanations, reduction vs. anti-reduction, realism vs. anti-realism.
- 4) To develop skills in assessing the strength of arguments.
- 5) To develop the skill of clearly and succinctly summarizing and explaining Philosophical theories, problems, and solutions.

Course Outcomes (COs):

At the end of the course the student will be able to:

- 1) Uncover the secrets of how language shapes our understanding of reality.
- 2) Learn the mystery behind how scientists come up with theories and the role of observation in that process.
- 3) Learn about the problem of induction and how it challenges the truth of scientific theories.
- 4) Understand the role of philosophy in shaping the foundation of science, including the role of language and observation in shaping scientific theories.
- 5) uncover the mysteries of scientific reasoning and gain a deeper understanding of the scientific process in explaining natural phenomena

Unit	Title: Philosophy of Science	60 hrs/ Sem
Unit I	a) Nature, Goal and Procedure of Science. b) Meaning of the terms science, Philosophy of Science, Cosmology and their relationships. c) Views on the nature of science; Logical Positivist View – The Historical View of Science. d) The goal of science: Explanation and prediction through formulation of laws and theories. e) The concepts of scientific explanation, Prediction, Scientific laws and Theories.	13
Unit II	a) The Method of Science and Views on the method of science: Aristotle, Descartes, J.S. Mill, Karl Popper and Feyer bend. b) The philosophical problem of the inductive method. c) Classical attempts to solve the problem: Appeal to the success of induction and the uniformity of nature.	15

	<p>d) The procedure of science: Observation, Description, Explication, Reduction.</p> <p>e) Formulation of laws and theories, Experimental confirmation.</p>	
Unit III	<p>a) Conceptual Issues Associated with the World of Science.</p> <p>b) Concepts of space, time, motion, place.</p> <p>c) Causality, Determinism and Indeterminism in philosophy.</p> <p>d) Causality, Determinism and Indeterminism in Classical physics and quantum physics.</p> <p>e) Attempts to create a unified picture of the world combining classical physics with quantum physics.</p>	15
Unit IV	<p>a) The World Revealed by Science and Philosophy.</p> <p>b) Science and philosophy on the origin and the end of the universe.</p> <p>c) Different views on the ontological status of theoretical objects – Positivism, Realism, Qualified realism.</p> <p>d) The constitution of material reality: Reductionist view, Hylomorphism.</p> <p>e) The characteristics of the world and the philosophical question: Can the world be self-explanatory?</p>	17

Books for Study:

1. Chaudharay, Prardas Jiva: *Philosophy of Science*, Calcutta progressive. (1955)
2. Whitehead, A. N & Hague: *Whitehead's Philosophy of Science and Metaphysics*, Martinus Nijhoff. (1977)
3. Cohen, Moriss R: *Studies in Philosophy and Science*, New York Ungar. (1949)
4. Theobald, D.W: *An Introduction to the Philosophy of Science*, Methuen, London. (1968)
5. Popper, Karl R: *Logic of Scientific Dictionary*, Routledge Classics, New York. (2002)

Books for Reference:

1. Blackwell, R. J: *Discovery in the Physical Science*, University of Notre Dama Press, London. (1966)
2. Caws, P: *The Philosophy of Science*, D. Van Nostrand, New Jersey. (1966)
3. Coleman, James A: *Modern Theories of the Universe*, Signet Publishing, USA. (1963)
4. Harre, R. & E.H. Madden: *Causal Powers*, Oxford: Basil Blackwell, (1975)
5. Harre, R: *An Introduction to the Logic of Sciences*, London: Macmillan, (1960)
6. Klee, Robert: *Scientific Inquiry: Readings in the Philosophy of Science*, New York: OUP, (1999)
7. Kulkarni, S.G: "Methods of Science" *Research Methodology in Social Sciences*, Eds. S. Satynarayan et al. Mumbai: Himalaya Publishing, (1998) 10-43.
8. O'Hear, Anthony: *An Introduction to the Philosophy of Science*, New York, OUP, (1989)
9. Popper, Karl: *The Logic of Scientific Discovery*, Harper Torch Books. (1965)
10. Popper, Karl: *Conjectures and Refutations: The Growth of Scientific Knowledge*, Harper Torch Books. (1968)
11. Rabbitte, E: *Cosmology for All Cork Ireland*, The Mercier Press. (1956)
12. Randall, John H: *Aristotle*, New York: Colombia (1960)
13. Salmon Wesley C: *The Foundations of Scientific Inference*, Pittsburgh: University of Pittsburgh Press, (1975)

14. Salmon, Merrilee, et.al: *Introduction to the Philosophy of Science*, Prentice Hall, New Jersey, (1992)
15. *Science Library Book*, New York, The New American Library. (1963)
16. Auguste Comte: *Stanford Encyclopaedia*: (<http://plato.stanford.edu/entries/comte/>)
17. Outhwaite, William, 1988 Habermas: *Key Contemporary Thinkers*, Polity Press (Second Edition 2009), ISBN 978-0-7456-4328-1.
18. Kitcher, P: *Science, Truth, and Democracy*, Oxford: Oxford University Press. (2001)
19. Paul Feyerabend: *Against Method: Outline of an Anarchistic Theory of Knowledge*, (1975), ISBN 0-391-00381-X, ISBN 0-86091-222-1, ISBN 0-86091-481-X, ISBN 0-86091-646-4, ISBN 0-86091-934-X, ISBN 0-902308-91-2

Formative Assessment for Theory	
Assessment Occasion/type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Assignment/Seminar	05
Total	25

M.A. Semester – III
Discipline Specific Elective (DSC)

Course Title: Classical Virasavism / Lingayatism

Course Code: B3PHI103AT

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures / Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSE-15	Theory	04	04	60	03	25	75	100

Course Objectives:

To introduce the students to:

1. The basic concepts of *Siva*, *Sakti*, their Philosophical and Religious Significance.
2. The *Virasaiva* Philosophical concepts as seen in the *Vedas* and *Sivagamas*.
3. The Metaphysical, Epistemological and Ethical concepts of *Virasaivism*.

Course Outcomes (COs):

At the end of the course the student can be able to understand:

- 1) Pre-historic origin of Saivism. The religious and philosophical significances.
- 2) *Virasaiva* philosophical concepts in *Vedas* and *Sivagamas*.
- 3) The meaning of *Saktivisistadvaita* and the ethical philosophy of classical Virasivism.

Unit	Title: Classical Virasavism/Lingayatism	60hrs/ Sem
Unit-I	a) Introduction: Fundamental concepts of <i>Siva</i> , <i>Sakti</i> , etc in Indus valley civilization. b) Their Philosophical and Religious significance. c) <i>Virasaiva</i> Philosophical concepts in <i>Vedas</i> and <i>Sivagamas</i> d) <i>Virasaiva</i> Philosophical concepts in <i>Srikarabasya</i> e) <i>Virasaiva</i> Philosophical concepts in <i>Siddhanta Sikhamani</i> and its criticisms.	15
Unit-II	Metaphysics: a) Concept of God (<i>Parasiva</i>) and <i>Parasakti</i> , and their relation. b) Concept of Soul (<i>jiva</i>). c) Concept of World (<i>jagat</i>). d) Relation of <i>Parasiva</i> to Soul and World. e) Concept of Liberation (<i>Linganga-samarasya</i>).	15
Unit-III	Epistemology: <i>Pramanas</i> a) Perception (<i>Pratyaksa</i>). b) Inference (<i>Anumana</i>).	15

	c) Testimony (<i>Sabda</i>). d) Mystic experience (<i>Anubhava</i>) e) Theory of <i>Bheda-Abheda</i> in <i>Srikara-Bhasya</i>	
Unit-IV	Ethical Philosophy: a) Doctrine of <i>Pancacaras</i> in <i>Sivagamas</i> . b) Doctrine of <i>Sat-Sthalas</i> in <i>Sivagamas</i> . c) Doctrine of <i>Sat-Sthalas</i> in <i>Siddhanta Sikhamani</i> . d) Doctrine of <i>Astavarana</i> in <i>Siddhanta Sikhamani</i> . e) Ultimate goal of life.	15

Books for Study:

1. Sakhare, M.R: *History and Philosophy of Lingayat Religion*, Mahavira Press, Belgaum. (1942)
2. Hayavadhana Rao, C. (Ed): *Srikarabhasya Being the Virasaiva commentary on The Vedanta sutras by Sripati*, Aksayaprakasana, New Delhi. (2003)
3. Kashinathsastri: *Saktivisistadvaitasiddhanta*, (K) Panchachara Electric Press, Mysore. (1966)
4. Chandrashekar Shivachary Swamigalu, Jangamavadimath, Varanasi: *Shree Siddhanta Shikhamani Pravachana Prabhe*, (K) Vol.I & II, Shee Jagadguru Panchacharya Manava Dharma Samsthe, Mahantanamath, Bangalore. (2000)
5. Siddeswara Swamiji: *Siddhanta Sikhamani*, (K) J. Shri. Shivarathreeswara Grantamale Mysore. (1999 3rd Edition)
6. Shivakumarswamy, C: *Veerashaiva Sourabha*, (K) Sreemadveerashaiva Sadbodhana Samsthe, Rambhapuri Veerasimhasama Peetha, Balehonnuru. (2004)
7. Shivakumar Swamy, M (Ed): *Vedagamagalu Mattu Shivasharnaru*, (K) Vol-I & II. Veerashaiva Anusandhana Samsthana, vijayanagar, 2ndstage, Bangalore. (2002 & 2003, Ist Edition)
8. Siddapparadhya, T.G: *Saktivisistadvaita Darsana*, (K) Gubbi Shri Channbasawesvar Granthamale Mysore. (1963)
9. Shivakumarswami, M: *Saivagamgalu Mattu Vacanasahitya*, (K) Basavapetha, Karnatak University, Dharwad. (2002)
10. Kumara Swamigalu: *Virasaivadarsana*, (K) Navakalyana math, Dharwad. (2002)
11. Annadanishwar Mahaswamigalu: *Virasaiva Darsanika Siddhanta*, (K) Shri. Ja. Annadaniswara Samsthanmath, Mundaragi. (1989)
12. Hiremath, R. C (Ed): *Virasaiva Darsana*, (K) Chenna Chetana Prakashana, Hirekalmath Honnali. (1998)
13. Nandimath, S.C: *Handbook of Veerashaivism*, M.L.B.D, New Delhi. (1975)
14. Kumara Swami: *Virasaiva Philosophy and Mysticism*, Navakalyanamath, Dharwad. (1960)
15. Hiremath, R.C: *Mahaayaatre*, (K) Prasaranga, Kannada University, Hampi. (1997)
16. Tipperudraswamy, H: *Vacanagalalli Virasaiva Dharma*, (K) D.V.K. Murthy, Mysore (3rd Reprint 1997)

Formative Assessment for Theory	
Assessment Occasion/type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Assignment/Seminar	05

Total	25
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M.A. Semester – III
Discipline Specific Elective (DSE)

Course Title: Philosophy of Kant

Course Code: B3PHI003BT

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures / Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSE-16	Theory	04	04	60hrs	3hrs	25	75	100

Course Objectives:

- 1) To understand Kant's Philosophy
- 2) To know about Kant's moral theory
- 3) To learn about critical evaluation analysis
- 4) To comport knowledge about space and time.

Course Outcomes (COs):

At the end of the course the student should be able to:

- 1) Understand Kant's Philosophy
- 2) Understand what the moral theory
- 3) To aquire knowledge about apriori and apostaries judgments
- 4) To aquire knowledge about phenomenal and nominal world.

Unit	Title: Philosophy of Kant	60 hrs/ sem
Unit-I	f) Nature of Kant's critical Philosophy g) Classification of judgements h) Kants account of moral experience i) Moral law	15
Unit-II	f) A Priori judgement g) Reason h) Analysis of Synthetic propositions i) Sense, understanding j) Duty and moral goodness	15
Unit-III	f) Space and time as A Priori conditions and their reality g) The system of a Priori concepts: h) Formal and Transcendental Logic i) Duty maxim of action j) The Autonomy of will	15
Unit-IV	f) Method of discovering the concepts (Categories) of pure understanding g) Logical forms of judgements	15

	h) Justification of the application of categories i) The phenomenal and nominal world j) Kants account of moral experience	
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Books for study:

- 1) Kant I: Immanuel Kant's Critique of Pure Reason (Trans)(from German in to English by Kemp Smith N Macmillan & Co. Ltd London 1958.
- 2) Kant.I Ground work of Metaphysic of Morals translated and analysed by H.J. Paton Harper & Row, New York, 1964.
- 3) Korner S : Kant, (Penguin Books), Harmondsworth, 1955.
- 4) Streson P.E.: The Bounds of sense (Methuen London, 1966)
- 5) PatonH.J: Kants Metaphysics of Experience Vol.I & II (George Allen and Unwin, London 1936.
- 6) Wilkerson T.E: Kant's Critique of Pure Reason (Clarendon press, Oxford, 1976.
- 7) Walker R.C.S: Kant (Routledge and Kegan Paul, London, 1978)
- 8) Weldon T.D. Introduction to Kant's critique of pure reason, oxford 1945.

Formative Assessment for Theory	
Assessment Occasion/type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Assignment	05
Total	25
<i>Formative Assessment as per Guidelines</i>	

M.A. Semester – III

Discipline Specific Course (DSC)

Course Title: Philosophy of Swami Vivekananda (OEC)

Course Code: B3PHI204T

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures / Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSC-17	Theory	04	04	60hrs	3hrs	25	75	100

Course Objectives:

- 1) To know why Swami Vivekananda Philosophy is important
- 2) To learn about Swami Vivekananda's concept of spiritual world.
- 3) To understand why Swami Vivekananda Philosophy called practical philosophy.
- 4) To know the importance of Indian culture.

Course Outcomes (COs):

At the end of the course the student should be able to:

- 1) Student can be able to understand the teachings of Swami Vivekananda and the foundations of Hinduism.
- 2) Student can be able to understand the practical Vedanta and the concept of Universal religion and its significance in evaluating the various religions.
- 3) Student can be able to understand the nature of duty, the realization of reality and the mission of Vedanta.

Unit	Title: Philosophy of Swami Vivekananda (OEC)	60 hrs/sem
Unit-I	Introduction: a) Life Swami Vivekananda b) Ramakrishna, Paramahansa c) Nature and characteristics of Practical Vedanta Philosophy. d) Unity in Diversity e) Maya f) Concept of Dharma	15
Unit-II	a) Vedic Teaching in theory and practice. b) The common basis of Hinduism. c) Vedanta, Upanishads, Vedas. d) Concept of universal Religion e) Charity self realization	15
Unit-III	a) The Influence of Vedantic thought in England. b) The nature of duty, c) Realization of reality d) Sanyana its ideal	15
Unit-IV	a) God, world and soul. b) The mission of Vedanta. c) Nature of liberation d) Means to liberation Jnana Yoga karma yoga e) Bhaktiyoga, Rajayoga	15

Books for Study

1. Swami Vivekananda: *Vedanta Philosophy* at the Harvard University Udbodhana Office, Calcutta,1978.
2. Swami Vivekananda: *Lectures from Colombo to Almora*, Advaita Ashrma,Calcutta,1978.
3. Swami Vivekananda: *Karma-Yoga*. Advaita Ashrama, Calcutta.
4. Swami Vivekananda: *Jnanayoga* Advaitashrma, Calcutta.
5. Swami Vivekananda: Complete Works of Swami Vivekananda, Volumes(Related topics only); Advaita Ashrama,Calcutta.1980.
6. *Swami Vivekananda's Philosophy (CEA's) 1st & 10th Anniversary, 1980-1990, 1990-2000, 2000-2010, 2010-2020.*

Formative Assessment for Theory	
Assessment Occasion/type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Assignment	05
Total	25
<i>Formative Assessment as per Guidelines</i>	

M.A. Semester – III
Discipline Specific Course (DSC)

Course Title: Philosophy of Ramanuja

Course Code: B3PHI005T

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures / Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSC-18	Theory	4	4	60	3	25	75	100

Course Objectives:

1. To introduce to the students one of the well known living philosophical systems of India.
2. To introduce the students to the various dimensions of *Visistadvaita* Vedanta - Metaphysics, Epistemology, Ethics, etc...
3. To introduce to the students the Theoretical teachings of *Visistadvaita* Vedanta.
4. To enhance critical thinking and analytical skills.
5. To critically assess philosophical theories/concepts ect, and construct well-reasoned arguments in response to complex philosophical questions.

Course Outcomes (COs):

At the end of the course the Student can be able to:

- 1) Understand the metaphysical concepts in Ramanuja Philosophy.
- 2) Understand the epistemological issues in the systems.
- 3) Understand the ethical concepts according to Ramanuja.
- 4) Know the Principle concepts in relation to the other systems of Indian thought.
- 5) Have a reflective view on *Visistadvaita* Philosophy

Unit	Title: Philosophy of Ramanuja	60 hrs/ Sem
Unit-I	a) Introduction: Vedanta b) General Teachings of Ramanujacharya c) Main characteristics of <i>Visistadvaita</i> . d) Criticism of <i>Advaita</i> by <i>Visistadvaita</i> Vedantins e) Criticism of <i>Advaita</i> by Ramanuja - <i>Saptavidha anupapatti</i>	15
Unit-II	a) Metaphysics: <i>Brahman-saguna (Isvara)</i> b) Nature of God and his attributes c) <i>Cit (jiva)</i> and <i>Acit (Jagat)</i> . d) <i>Acit (Jagat or Universe)</i> as integral part of <i>Brahman</i> . Inter-relationship between God, Soul and Universe. e) <i>Apratak siddhi sambandha</i> (Organic Relation) and <i>Dharmabhuta jnana</i> .	15
Unit-III	a) Epistemology: The concept of <i>Jnana</i> (knowledge), its nature. b) Distinction between substantive and attributive knowledge. c) <i>Pramanas: Pratyaksa</i> (Perception), <i>Anumana</i> (Inference) and <i>Sabda</i> (Verbal-testimony) d) Theory of Error. e) <i>Sat-khyativada</i>	15

Unit-IV	a) Ethics: Nature of <i>Moksa</i> b) Eligibility of jiva for <i>moksa</i> . c) Criticism of <i>Jivanmukti</i> . d) Means of liberation; Bhakti, Jnana, Karma and Upasana e) Concept of <i>Prapatti</i> and <i>Saranagati</i>	15
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Books for Study:

- 1) Rangavacharya, M: *Shree Bhasya of Ramanjua*: [Adhyaya-I Pada Sutra, 1-4, Adhyaya-II Pada I/II] Educational Publishing, Madras. (1961,1963 and 1964)
- 2) Raghavacharya, S. S: *Vedartha Sanghra of Sri. Ramanujacarya* Shri. Ramakrishna Ashrama, Mysore. (1968)
- 3) Srinivasachari, P. N: *Fundamentals of Visistadvaita* M.L.B.D. New Delhi. -----
- 4) Yamunacharya, M: *Ramanuja's teachings in his own words* Bharatiya Vidya Bhavan, Bombay. (1970)
- 5) Narayanachar, K. S: *The epistemology and Metaphysics of Sri Ramanuja- Vindicated S. Krishnaswamy Igengar*, 3-B, Puthur Agraharam, Tiruchirapalli. (1990)
- 6) Narayanachar, K. S: *Basic Concepts of Visistadvaita* Veda Vidya Prakashana, Dharwad. (1990)
- 7) Narayanachar, K. S: *"Tattvamasi", mattu "Neti Neti", Sri Ramanuja Darshan* Veda Vidya Prakashana, Dharwad. (1991)
- 8) Settaloor Srinivas Rangacharya: *Visistdvaita Darpan* (K), Part-1 & 2, Nrusimha Nilaya, Chamrajpet, Bangalore. (1986)

Formative Assessment for Theory	
Assessment Occasion/type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Assignment/Seminar	05
Total	25

M.A. Semester – III

Discipline Specific Course (DSC)

Course Title: Philosophy of Aesthetics

Course Code: B3PHI006T

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures / Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSC-19	Theory	04	04	60hrs	3hrs	25	75	100

Course Objectives:

- 1) Since the goal of aesthetics is in placing or finding a subjective value of beauty.
- 2) The nature and appreciation of art and good taste.
- 3) The most important aims and goal of authentic education can be described as following:
developing the aesthetic sense for the beautiful and sense of proportion.

Course Outcomes (COs):

At the end of the course the student should be able to:

- 1) Students may learn about the nature of art what makes good art.
- 2) How are can affect people theory may also learn how to evaluate art and criticism.
- 3) How to relate philosophical ideas to art and criticism.
- 4) Students may learn about different philosophical position on art criticism and how to think critically about them.

Unit	Title: Philosophy of Aesthetics	60 hrs/ sem
Unit-I	a) Meaning of Aesthetics b) Aesthetics experience c) The locus of beauty d) Beauty as the quality of an object e) Beauty as the feeling of pleasure	15
Unit-II	a) Beauty as Relation b) Beauty as Emergent c) Theories of Art d) Art as Representation e) Art as expression	15
Unit-III	a) Comedy b) Tragedy c) Ugliness d) Causes of humour e) The problem of evil in Art	15
Unit-IV	a) The nature of Ugliness b) The relation of Art and Morality c) Art and Truth d) Art and Religion e) Nature of RASA in Indian aesthetics	15

Books for study:

- 1) Problems of Aesthetics, Dr. G. Srinivasan D.V.K. Murthy Mysore 1972.
- 2) *Āzāyāśāstra* f. 2. *Āśāśāstra* f. 1. 1973.
- 3) Abhinavagupta: Abhinava Bharati Gaekwad oriental series 1926.
- 4) Adler, Martimer J (ed) works of the mind 1947.
- 5) Alexander Samel Beauty and other forms of value 1933.
- 6) Ananda kumarswamy: the dance of Shiva 1924.
- 7) Ananadavardhana: Dhyanyaloka (tr) Dr. K. Krishna Murthy 1955.
- 8) Bharata: Natya sastra (chowkam be Edition 1929)
- 9) Kavyadarsa Dandin tr K Ray Culcutta, 1961.
- 10) The Aesthetic experience according to Abhinavagupta 1956.
- 11) Creative Intuition in Art and poetry 1953.

Formative Assessment for Theory	
Assessment Occasion/type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Assignment	05
Total	25
<i>Formative Assessment as per Guidelines</i>	

M.A. Semester – IV
Discipline Specific Course (DSC)

Course Title: Philosophy of Sri. Aurobindo

Course Code: B4PHI001T

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures / Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSC-20	Theory	04	04	60hrs	03hrs	25	75	100

Course Objectives:

To introduce the students to:

1. To understand the life philosophy and Integral philosophy of Sri Aurobindo.
2. To understand the role of yoga in the modern society.
3. To examine the impact of his thoughts about Gnostic being, etc, on the modern man and society.
4. To expose the students the spiritual depth of Sri. Aurobindo.

Course Outcomes (COs):

At the end of the course the student can be able to:

1. Understand the nature of integral philosophy, the concept of man, world, God, etc.
2. Understand and develop the habit of logical thinking.
3. Understand importance of integral yoga and spirituality

Unit	Title: Philosophy of Sri. Aurobindo	60hrs/ Sem
Unit-I	a) Introduction: Life of Aurobindo. b) Philosophical background of Aurobindo. c) Meaning and definition of Integral Philosophy. d) Nature and characteristics of Integral Philosophy. e) Their relation to other forms of Philosophy.	15
Unit-II	a) Nature of Reality (<i>Saccidananda</i>). b) Attributes of Reality (<i>Saccidananda</i>). c) The Origin of World process. d) The Structural and Functional aspects of <i>purusa, maya, prakrit</i> and <i>sakti</i> . e) The Graded worlds, the ascending and the descending movements.	15
Unit-III	a) Concepts of Gnostic Being. b) Nature of the Gnostic Being. c) Is the Gnostic Being a Jivanmukta? d) The Nature of Divine Life. e) Concept of Divine life	15

Unit-IV	a) Meaning and Importance of Yoga. b) Aim of Yoga (Integral). c) Nature of Yoga (Integral). d) The Role of Yoga in Integral Philosophy. e) Main characteristics of Synthesis of Yoga	15
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Books for Study:

1. Pandit, M.P: *The Teachings of Sri Aurobindo*, Bharatiya Vidyabhavan, Bombay. (1964)
2. Sri. Aurobindo: *Reason and Beyond Reason*, Bharatiya Vidya bhavan, Bombay. (1963)
3. Sri. Aurobindo: *The Yoga and its objects*, Sri. Aurobindo Ashrama, Pondicherry. (1984)
4. Sri. Aurobindo: *The Riddle of this world*, Sri. Aurobindo Ashrama, Pondicherry. (1972)
5. Sri. Aurobindo: *The Synthesis of Yoga*, Sri.Aurobindo Ashrama, Pondicherry. (1972)
6. Sri. Aurobindo: *The Life Divine*, Sri. Aurobindo, Ashrama, Pondicherry. (1972)
7. Sri. Aurobindo: *Essays on the Gita*, Aurobindo Ashrama, Pondicherry. (1972)
8. Choudary Haridass: *The Integral Philosophy of Sri Aurobindo*, London. (1960)

Formative Assessment for Theory	
Assessment Occasion/type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Assignment/Seminar	05
Total	25

M.A. Semester – IV

Discipline Specific Course (DSC)

Course Title: Philosophy of Shankara

Course Code: B4PHI002T

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures / Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSC-21	Theory	04	04	60hrs	3hrs	25	75	100

Course Objectives:

- 1) To acquire the knowledge about the spiritual world.
- 2) To know about the concept of god (Brahman)
- 3) To learn concept of Maya and its nature
- 4) To impart knowledge about human bondage
- 5) To learn different theories about the world, God, soul

Course Outcomes (COs):

At the end of the course the student should be able to:

- 1) Understand meaning of spiritual world
- 2) To learn how to escape from the bondage
- 3) To understand the ultimate truth
- 4) To know how to act in this material world.

Unit	Title: Philosophy of Shankara	60 hrs/sem
Unit-I	f) Advaita- Its Empirical Epistemology g) Nature of Empirical knowledge Criterion of truth h) The Pramanas i) Importance of Shruti – Role of Anubhava and j) Yukti Theory of Error	15
Unit-II	f) Metaphysics(i)- Nature of Brahman g) Brahman as Nirguna h) Place of Saguna Brahman Individual self i) Different theories Pratibimba bada Avachcheda vada j) Abhasavada Analysis of three states of experience.	15
Unit-III	e) Metaphysics(ii)- a. Theory of Causation f) Brahmavivarta vada g) Ajata vada or brahmavada h) Doctrine of Maya – Maya i) Avidya Locus of Maya.	15
Unit-IV	f) Axiology: Bondage and liberation g) Nature of Moksha h) Moksha as avidya Nivritti i) Jivan Mukti and its importance.	15

	j) Knowledge as the means of Moksha – Role of Nishkama Karma yoga and Bhakti	
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Books for study:

1. Atmananda Swami: *Sankara's Teachings in his own words*, Bharatiya Vidyabhavan, Bombay, 1960.
2. Belavalkar K: *Brahma Sutras with Sankara's Bhasya*, Bilvakunj, Poona, 1931.
3. Das Rasavihary : *Introduction to Sankara*, Mukhopadhyaya Pub. Calcutta, 1.
4. Devaraj, N.K: *An Introduction to Sankara's Theory of Knowledge* Motilal Banarasidass, New Delhi, 1962.
5. Deussen, Paul: *The System of the Vedanta* Oriental Publishers, Delhi, 1972.
6. Mahadevan ,T.M.P : *Sankaracharya* National Book Trust, Delhi.
7. Mahadevan ,T.M.P : *Insights of Advaita*, University of Mysore, Mysore, 1970.
8. Nikhilananda Swami: *Atmabodhah of Samkaracharya*, Ramkrishnamata, Madras, 1947.
9. Shri.Sachchidanandendra Saraswati Swamigaluaru: *Sankarvedanta Sara(K)*, Adyatma prakash karyalaya Holenarasipura, 2000, (3rd Edition).

Formative Assessment for Theory	
Assessment Occasion/type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Assignment	05
Total	25
<i>Formative Assessment as per Guidelines</i>	

M.A. Semester – IV

Discipline Specific Course (DSC)

Course Title: Social and Political Philosophy

Course Code: B4PHI003T

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures / Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSC-22	Theory	04	04	60hrs	3hrs	25	75	100

Course Objectives:

- 1) Explain and analyse various theories and arguments in social Philosophy with reference to a particular case or cases
- 2) Understand the relationship between social philosophy and other areas of philosophy
- 3) Help students understand the main problems in political philosophy including the authority of the state
- 4) The justification of democracy the place of liberty, the distribution of property and feminist theory.

Course Outcomes (COs):

At the end of the course the student should be able to:

- 1) Social philosophy courses can help students develop a range of skills
- 2) Knowledge about the power structures, ideologies and relation with society.
- 3) They also learn about social kinds, such as race, class and gender.
- 4) Students learn to apply philosophy to contemporary issues
- 5) Think critically about the world around them.

Unit	Title: Social and Political Philosophy	60 hrs/sem
Unit-I	a) Nature and scope of social philosophy b) Social Philosophy of Sociology c) Social Philosophy and Ethics d) Problem and scope of political philosophy e) Relation of philosophy with politics	15
Unit-II	a) Social Institution b) Marriage and Family & Educational institutions c) Cultural Institutions & Religious institutions d) Social Values: Justice, liberty and equality ideals of marks e) Gandhi and Ambedkar compared	15
Unit-III	a) Forms of Government b) Democracy c) Communism d) Fascism e) Sarvodaya	15
Unit-IV	a) Origin of states b) Social contract theory of Hobbes c) Locke d) Rousseau e) Sovereignty of the state.	15

Books for study

- 1) Social Philosophy past and future. Daya Krishna Indian Institute of advance studies Shimala – 1993.
- 2) Social Philosophy J.Zi.J.Ei. a.A. AvP.A. a.E. MEA, «±kZÁ®AiÁ, 2011.
- 3) Gandhi's Social Philosophy B.N. Ganguli Radhe Publication Delhi 2006.
- 4) Social justice Philosophical perspective ,P.K. Mahayatra D.K. Print world Pvt. Limited 1999.
- 5) Philosophy and the social problem will Durant saranga publishing house 2023.
- 6) Indian polity M Iaxmikanth megraw hill education india 2023.
- 7) The Philosophy and politics Rajkumar, jagamohan kallcarn: Arjun publishing house 2012.
- 8) Social Reliance of philosophy P George victor D.K. print world limited 2002.
- 9) qÁ. ©.Dgi. CA. ÁqjP gÁ. Áª ÁÁFPÁ vÁAvEÍ eÍ ±ÁPjMÁ ZÁvEÁ SÁPi r¥EÁ, a ÁE. MEÁ 2000.

Formative Assessment for Theory	
Assessment Occasion/type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Assignment	05
Total	25
<i>Formative Assessment as per Guidelines</i>	

M.A. Semester – IV
Discipline Specific Course (DSC)

Course Title: Vacanakaras' Philosophy

Course Code: B4PHI104AT

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures / Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSC-23	Theory	4	4	60	3	25	75	100

Course Objectives:

To introduce the students to:

1. To understand the meaning of *Vacanas* and their Philosophy
2. To introduce the students to the *Vacanakaras'* understanding of Reality, Liberation and the other concepts in the *Vacanas*.
3. To make the students realize the importance of the Ethics and the concepts of Universal religion for the present society.
4. To understand the significance of *Istalinga, linganga samarasya* in the modern society.
5. To understand the advocacy of complete equality of men and women in religious, political and social practices.

Course Outcomes (COs):

At the end of the course the student can be able to understand:

1. The various philosophical concepts in the *Vacanas*.
2. The contribution of *Vacanakaras* in the twelfth century - Social, Ethical and religious.
3. The hidden ethical aspects in the *Vacanas* and their practical applicability leading to peace and harmony in present society.

Unit	Title: <i>Vacanakaras'</i> Philosophy	60 hrs/ Sem
Unit-I	a) Introduction to <i>Vacanakaras</i> Philosophy. a) Meaning of <i>Vacanas</i> and Important <i>Vacanakaras</i> . b) Concept of Reality–God (<i>Parasiva</i>), Soul (<i>jiva</i>) and the World c) (<i>jagat</i>) and their relation. d) Concept of Liberation (<i>Linganga-Samarasya</i>) in <i>Vacanas</i> .	17
Unit-II	a) Ethics of the <i>Vacanakaras</i> - Introduction b) Practical application of the philosophical and religious principles in actual life c) <i>Sat-sthala</i> . d) <i>Asthavarna</i> and <i>Pancacara</i> . e) <i>Vacanakara's</i> concept of Universal Religion and its characteristics.	18
Unit-III	a) Social Philosophy of the <i>Vacanakaras</i> b) Doctrine of <i>Kayaka</i> . c) Doctrine of <i>Dasoha</i> . d) Sacredness and Equality of professions; Gender Equality.	15

	e) Peace and Social Harmony.	
Unit-IV	a) Relevance of the <i>Vacanakaras</i> Philosophy to the present society. b) Moral Behaviour. c) Commitment. d) Sincerity and integrity. e) Religious harmony.	10

Books for Study:

1. Desai, P.B: *Basaveshwar and His Times*, KRI, Karnatak University, Dharwad. (1968)
2. Kumara Swamiji: *Virasaiva Philosophy and Mysticism*, Navakalyanamath, Dharwad. (1960)
3. Shri, M.R: *Vacana-Dharma Sara*, (K) University of Mysore, Mysore. (1956)
4. Tipperudraswamy, H: *Virasaiva Saints – A Study*, ISS Granthamala, Mysore. (1958)
5. Tipperudraswamy, H: *Vacaganagalli Virasaiva Dharma*, (K) D.V.K. Murthy, Mysore. (3rd Reprint 1997)
6. Tipperudraswamy, H: *Saranara Anubhava Sahitya*, (K) D.V.K. Murthy, Mysore. (1991)
7. Nandimath, S.C: *A Handbook of Virasaivism*, Motilal Banarsidas, New Delhi. (1975)
8. Kumara Swamiji: *Mirror of Virashaivism*, Navakalyanamath, Dharwad. (1960)
9. Schouten, J.P: *Revolution of the Mystics*, Motilal Banarsidas, New Delhi. (1995)
10. Blake, Micheal. R: *The Origins of Virasaiva Sects*, Motilal Banarsidas, New Delhi. (1992)
11. Malimath, Premadevi (Tr): *Virasaiva Dharmada Kaipidi*, (K) Kannada Adhyayana Peetha, K.U. Dharwad. (1990)
12. Hiremath, S. M: *Anubhava Mantapa Darsana*, (K) Shri. Annadaneshwara Samsthan Math, Mundaragi. (1997)
13. Mahadevappa, N.G: *Vachanagalali Thathva Mimanse*, (K) Lingayata Adhyayana Academy, Rudrakshimath, Belgaum. (2004)
14. Diwakar, R.R: *Vacana Sastra Rahasya*, (K) Sri Ja. Gangadhara Dharma Pracharaka Mandala, Hubli. (1968-Reprint)
15. Halakatti, P.G (Ed): *Vacana-Sastra-Sara*, (K) Virasaiva Adhyayana Samsthe, Dambal-Gadag. (1982)
16. Mahadevappa, N.G: *Meta-Physics of Lingayatism*, Lingayata Adhyayana Kendra, Rudrakshimath, Belgaum. (2011)

Formative Assessment for Theory	
Assessment Occasion/type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Assignment/ Seminar	05
Total	25

M.A. Semester – IV
Discipline Specific Course (DSC)

Course Title: Philosophy of Aristotle

Course Code: B4PHI104BT

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures / Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSC-24	Theory	04	04	60hrs	3hrs	25	75	100

Course Objectives:

- 1) To understand importance of Greek philosophy
- 2) To know the logical form and their applicability.
- 3) To understand what is actuality and potentiality
- 4) To know about the teleology and necessity
- 5) To know the nature of knowledge.

Course Outcomes (COs):

At the end of the course the student should be able to:

1. Student can be able to understand as to how to think logically in and about the given circumstance.
2. Student can be able to understand the metaphysical concepts of Aristotle.
3. Student can be able to lead ideal life following the Aristotelian ethics.

Unit	Title: Philosophy of Aristotle	60 hrs/ sem
Unit-I	a) Logic: (a) Logic of form b) Terms, Proposition, Syllogism, Enthymeme. c) Logic of Science d) Demonstration, e) Definition and fallacies.	15
Unit-II	Epistemology: a) Nature of Knowledge b) Sources of Knowledge. c) Perception and Reason. d) Metaphysics: Matter and form: Analysis of becoming e) Potentiality and actuality.	15
Unit-III	a) Ethics b) The ideal life and c) Its goodness, voluntary action d) Choices, Moral virtues, e) Justice and continence.	15
Unit-IV	a) Philosophy of Nature: b) Substratum, form privation, and four causes c) Teleology d) Necessity.	15

Books for study:

1. Allan, D.J: *The Philosophy of Aristotle*, Oxford University Press, 1978.
2. Allen, G.E (Ed): *Greek Philosophy: Thales to Aristotle* (only Chs, XV-XXIX) The Free Press of Glenco, New York, 1966.
3. Bambrough, R (Ed): *New Essay's on Plato and Aristotle* (Last 5 Chs.) Rutledge and K.Pa: 1, London, 1965.
4. Hope, Ridhard: (Tr) *Metaphysics, with an analytical Index & Technical Terms*. Ann Arbor Michigan University Press, 1960.
5. Ross, W.D: *Aristotle*, Methuen, London, 1953.
6. Taylor, A.E: *Aristotle* (Revised Ed.): Dover Publication, New York, 1952.

Formative Assessment for Theory	
Assessment Occasion/type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Assignment	05
Total	25
<i>Formative Assessment as per Guidelines</i>	

M.A. Semester – IV

Discipline Specific Course (DSC)

Course Title: Professional Ethics

Course Code: B4PHI004T

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures / Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSC-25	Theory	04	04	60hrs	3hrs	25	75	100

Course Objectives:

- 1) Students will understand the importance of Values and Ethics in their personal lives and professional careers
- 2) The students will learn the rights and responsibilities
- 3) Responsibilities of employee, team member and a global citizen

Course Outcomes (COs):

At the end of the course the student should be able to:

- 1) Understanding basic purpose of profession professional ethics and various moral and social issues.
- 2) Awareness of professional rights and responsibilities of a Engineer, safety and risk benefit analysis of the Engineer.
- 3) Acquiring knowledge of various roles of Engineer in applying ethical principles at various professional levels.
- 4) Professional Ethical values and contemporary issues
- 5) Excelling in competitive and challenging environment to contribute to industrial growth.

Unit	Title: Professional Ethics	60 hrs/ sem
Unit-I	a) Introduction to professional ethics b) Basic concepts, governing ethics c) Personal and professional ethics d) Ethical dilemmas e) Dimensions of ethics	15
Unit-II	a) Basic ethical principle b) Virtue theory c) Rights theory d) Casuist theory e) Moral absolution	15
Unit-III	a) Deontology b) Moral rationalism c) Moral pluralism d) Ethical egoism e) Moral issues	15

Unit-IV	a) Moral autonomy b) Obligations and moral values c) Professional code of ethics d) Norms of professional conduct e) Professional responsibilities	15
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Books for study:

- 1) Professional ethics: R Subramanian, Oxford university Press, 2015.
- 2) Ethics in Engineering practice and research caroline whitbeck, 2e combridge university press 2015.
- 3) Engineering Ethics, concepts cases: Charless E Harris Jr, Mechael S Pritchard, Michael J Rabins 4e, Cengage learning, 2015.
- 4) Business ethic concepts and casesL Manuel G Velasquez, 6e, PHI, 2008.

Formative Assessment for Theory	
Assessment Occasion/type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Assignment	05
Total	25
<i>Formative Assessment as per Guidelines</i>	